

OREGON AT-A-GLANCE SCHOOL PROFILE Stoller Middle School

PRINCIPAL: Veronica Galvan | GRADES: 6-8 | 14141 NW Laidlaw Rd, Portland 97229 | 503-356-2680

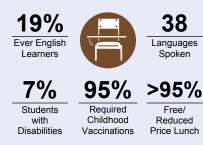


Students We Serve

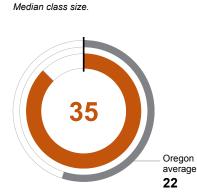


DEMOGRAPHICS

American Indian/Alaska Native		
Students	<1	%
Teachers	0%	6
Asian		
Students	56	%
Teachers	11	%
Black/African American		
Students	2%	6
Teachers	0%	6
Hispanic/Latino		
Students	9%	6
Teachers	4%	6
Multiracial		
Students	5%	6
Teachers	0%	6
Native Hawaiian/Pacific Islander		
Students	1%	6
Teachers	0%	6
White		
Students	28	%
Teachers	85	%



*<10 students or data unavailable

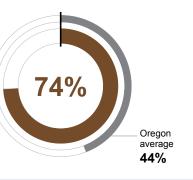


School Environment

CLASS SIZE

Academic Success

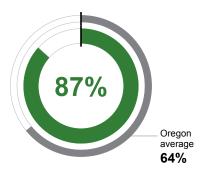
ENGLISH LANGUAGE ARTS Students meeting state grade-level expectations.



School Goals

WE empower all students to achieve post-high school success.

Measures for this goal include proficiency on state tests of English Language Arts, mathematics, and science and missing fewer than 10 days of school.



REGULAR ATTENDERS

their enrolled school days.

Students who attended more than 90% of

Academic Progress

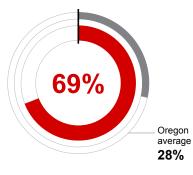
INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.

Data not available in 2021-22

MATHEMATICS

Students meeting state grade-level expectations.

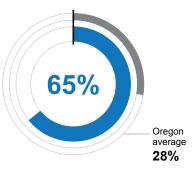


State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% ontime, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

SCIENCE

Students meeting state grade-level expectations.



Safe & Welcoming Environment

WE are committed to providing all of our students and families with safe, caring and inclusive learning environments, free from bullying, intimidation, and harassment. We will not tolerate any form of discrimination and we will take swift action to address concerns. We have a Board Policy (AC) on non-discrimination. We will serve all students and families.

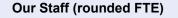
Students in grade 7 reporting:

- · Feeling safe, welcomed, and accepted at school: 84%
- · At least one adult at school really cares about them: 82%

School Website: stoller.beaverton.k12.or.us

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED Stoller Middle School

Outcomes



Oregon achieves . . . together!

OREGON

DEPARTMENT OF

EDUCATION

5

Educational assistants

85%

Average teacher

retention rate













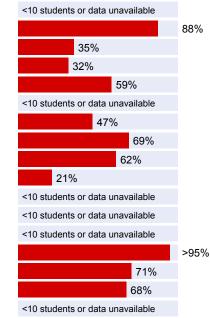
REGULAR ATTENDERS American Indian/Alaska Native <10 students or data unavailable 95% Asian Black/African American 83% 65% Hispanic/Latino Multiracial 84% Native Hawaiian/Pacific Islander <10 students or data unavailable White 77% Free/Reduced Price Lunch 87% Ever English Learner 87% Students with Disabilities 68% Migrant <10 students or data unavailable Homeless <10 students or data unavailable Students in Foster Care <10 students or data unavailable Talented and Gifted >95% Female 86%

Non-Binary <10 students or data unavailable

<10 students or data unavailable 84% 45% 46% 80% <10 students or data unavailable 63% 74% 59% 22% <10 students or data unavailable <10 students or data unavailable <10 students or data unavailable >95% 81% 68% <10 students or data unavailable

ENGLISH LANGUAGE ARTS

MATHEMATICS



About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Male

Maintaining a safe school environment is a priority of the Beaverton School District. We collaborate with community partners to review and enhance our safety practices, emergency readiness and response.

Students in grade 7 reporting:

 \cdot Not being bullied at or on the way to or from school: 77%

 \cdot Reports of bullying will be taken seriously and responded to by the school: 65%

Anti-bullying curriculum, Positive Behavioral Interventions and Supports (PBIS)

EXTRACURRICULAR ACTIVITIES

87%

See our website for activities available to students.

PARENT ENGAGEMENT

86% of parents report they are valued as active participants in their child's education. Parents are their child's first and most important teacher. We encourage you to stay engaged as your student progresses through their K-12 education. You can help by setting high expectations for your child's success.

Here are some ways you can ensure your child's success:

- Attending school is essential to learning
- Volunteer at school, in the classroom or at home

Make sure to follow your child's academic progress

- Provide a quiet place to read or study
- Ensure your child gets enough sleep
- Encourage your child to try diverse
- extracurricular activities

COMMUNITY ENGAGEMENT

WE are very fortunate to have strong community support. We collaborate with parents, community members, faith partners, businesses and non-profits to bring additional resources to support students' success. We seek diverse community and staff input. 50% of parents report that the school encourages feedback from parents and the community.

